

REGISTER NOW!!

FOUR INTENSIVE DAYS

**JUNE 1 AND 2, 2011
JULY 6 AND 7, 2011**

**MARYLAND
SOCIAL
EMOTIONAL
FOUNDATIONS FOR
EARLY LEARNING:
THE PYRAMID
APPROACH**

The Maryland Early Childhood Mental Health Steering Committee and the national Center on the Social and Emotional Foundations for Early Learning (CSEFEL) are offering a unique training opportunity focused on promoting children's social emotional competence and preventing and addressing challenging behaviors. The materials that will be used for this training were developed by CSEFEL in direct response to suggestions from program administrators, T/TA providers, early educators, and family members about the types and content of training that would be most useful in addressing the social emotional needs of all young children birth to five years old. The content of the training reflects a commitment to promoting social emotional development in all young children but recognizes the need for more intensive interventions when children have significant social emotional needs and challenging behavior. The importance of working with families and building teams will be woven throughout four primary content areas related to supporting children's social emotional development.

June 1st and 2nd 2011

Preventative Practices

- ⇒ Building positive and trusting relationships with children and families
- ⇒ Designing responsive environments, schedules, routines, and transitions across birth to five settings
- ⇒ Establishing rules
- ⇒ Planning and implementing activities that promote engagement
- ⇒ Modifying and adapting materials and activities to meet the individual needs of all young children including those with disabilities
- ⇒ Using positive feedback and encouragement

Social Emotional Teaching Strategies

- ⇒ Identifying teachable moments
- ⇒ Facilitating positive relationship opportunities as an essential foundation for the development of friendship skills
- ⇒ Teaching regulation, recognition, and expression
- ⇒ Teaching anger and impulse control
- ⇒ Teaching problem solving skills

July 6th and 7th, 2011

Intensive, Individualized Interventions for Young Children with Significant Challenging Behaviors

- ⇒ Determining the meaning of challenging behavior
- ⇒ Identifying the function of challenging behavior
- ⇒ Identifying behaviors and social skills to target for intervention
- ⇒ Developing a plan for supporting social emotional development and preventing challenging behavior
- ⇒ Using a team approach to address challenging behavior and social emotional needs

Who should attend: Trainers and faculty, mentors, coaches, consultants, supervisors and others who support the professional development of providers of early care and education in public and private settings.

Space is limited in order to create an optimal learning environment and meet individual needs

Place: Loyola University Maryland Columbia Campus 8890 McGaw Road, Columbia, MD 21045

Registration Fee: \$250 for all four days (including materials, lunch and breaks)

